

🌿 Willow Class Weekly Learning Reflection 🌿

What a busy and exciting week we have had in Willow Class!

We would like to say a huge **thank you to everyone who attended our Family Reading Café** this week. It was lovely to see so many families sharing books and enjoying reading together. We also held our **EYFS Open Event**, and it was wonderful to welcome so many new families into our school community.

📖 Reading

Our focus text this week has been *We're Going on a Bear Hunt* by Michael Rosen.

We have explored the story in lots of different ways and focused on extending our vocabulary through our daily *Words and Phrases of the Day*. Our focus words included:

- Oozy
- Hunt
- Stumble



The children have enjoyed acting out parts of the story and discussing what these words mean within the context of the book.

There is a wonderful video of Michael Rosen reading the story attached here:

[We're Going on a Bear Hunt performed by Michael Rosen](#) (this can go in your child's reading record if you listen at home! As well as any audio books listened to!)

🌈 Reception Learning

📖 Literacy and Expressive Arts

The children have been incredibly creative this week. They used junk modelling materials to design and build their own caves inspired by *We're Going on a Bear Hunt*.

We also enjoyed acting out the story of **Little Red Riding Hood**, taking on different roles and using our voices and actions to bring the characters to life.

📊 Maths

In Maths, we have been looking closely at the numbers 1, 2 and 3.

The children have:

- Practised recognising the numerals
- Counted different groups of objects
- Matched quantities to numerals
- Completed a number hunt around the classroom to spot where we could find the numbers 1, 2 and 3

It has been fantastic to see the children becoming more confident with recognising these numbers in different contexts.

Phonics sounds this week:	Video link:
ck	Lesson 16 (part 1) - Reception
e	Lesson 17 (part 1) - Reception
u	Lesson 18 (part 1) - Reception
r	Lesson 19 (part 1) - Reception

You may find that as we are learning more sounds, children may get muddled with sounds that look or sound similar, e.g. e/c, i/t, d/g. This is normal but regular practice in school and at home will support this. 😊

KS1 Learning

English

In English, the children have begun planning their own independent narratives.

Alongside this, they have produced some wonderful descriptive writing based on picture stimuli. We have been focusing on identifying and using:

- **Nouns** (naming words)
- **Verbs** (doing words)
- **Adjectives** (describing words)

The children have worked hard to make their writing more interesting and engaging by choosing adventurous vocabulary and descriptive language.

Maths

KS1 have continued their learning within our **Addition and Subtraction within 20** unit.

This week we have focused on:

- Number bonds to 10
- Number bonds to 20
- Using known facts to solve calculations

Examples include:

- $8 + 2 = 10$
- $7 + 3 = 10$
- $18 + 2 = 20$
- $15 + 5 = 20$

Developing rapid recall of these number bonds helps children become confident and efficient mathematicians.

Phonics sounds this week:	Video link:
Adjacent consonants and short vowels	Lesson 16 - Year 1 - YouTube
Adjacent consonants and short vowels	Lesson 17 - Year 1
Adjacent consonants and short vowels	Lesson 18 - Year 1
Adjacent consonants and short vowels	Lesson 19 - Year 1
Adjacent consonants and short vowels	Lesson 20 - Year 1

We have found that Year 1 are mostly retaining their sounds, however it is the tricky words that they are finding difficult. The current words we are focussing on are: **was, are, like, there, one, you, sure, some, little, what, they, said, love, when, says, all, have, were, come, here.**

Year 1 spelling words:	bank honk tank pink think skin kit mask kick basket
Year 2 spelling words:	knock know knee knew kneel knight knit gnome gnat gnaw

PSHE

Today we celebrated **World Smile Day** alongside Oak Class.

The children thought carefully about the things that make them happy and then worked together in mixed-class groups to create colourful posters celebrating happiness, kindness and friendship.

It was wonderful to see the children collaborating so positively and sharing their ideas with one another.

Science

In Science, we have continued learning about the **human body** and how we can stay healthy.

This week we focused particularly on our **five senses** and how they help us to understand and navigate the world around us.

The children took part in a variety of practical activities including:

👂 Listening to mystery sounds and trying to identify them.

👋 Feeling mystery objects and describing what they felt like.

🍷 Tasting new foods, including **avocado** and **lemon**, and discussing the different flavours and textures.

We also continued our discussions about:

- Healthy eating
- Exercise
- Good hygiene

To further explore our senses, we went on a **senses hunt** around the school grounds, identifying things we could see, hear, smell and feel.

We then combined **Art and Science** by creating detailed observational drawings of an eye, carefully looking at features such as:

- Eyelashes
- Pupils
- Irises

The children showed fantastic attention to detail and produced some excellent sketches.

End of the Week

We finished our week with our **Celebration Assembly** and enjoyed some fun **parachute games with Oak Class**. It was a wonderful way to end another successful week of learning and teamwork.



Optional Home Learning Activities

These activities are completely optional but provide a great opportunity to continue learning at home.



Reading Challenge

Read together at least five times this week and remember to record it in your child's reading record.



Bear Hunt Adventure

Go on your own bear hunt around your garden, home or local park.

Can you describe what you might travel through using interesting words such as:

- Oozy
- Squelchy
- Swishy
- Muddy



Number Hunt

See how many examples of the numbers **1**, **2** and **3** you can spot around your home or when out and about.

Can your child show the correct number of objects for each number?



Storytelling Challenge

Retell *We're Going on a Bear Hunt* or *Little Red Riding Hood* using toys, drawings or actions.

Can your child create a new ending for the story?

+ Number Bonds Practice (KS1)

Practise number bonds to 10 and 20 together.

For example:

- What pairs make 10?
- What pairs make 20?

Challenge: How quickly can you find them?



Five Senses Investigation

Choose an object and describe it using your senses.

Questions to ask:

- What does it look like?
- What does it feel like?
- What can you hear?
- What does it smell like?

Happiness Challenge

Draw or write three things that made you smile this week. Can you do something kind to make someone else smile too?

 **We wish you all a happy, restful weekend and thank you for your continued support.**

From the Willow Class Team 