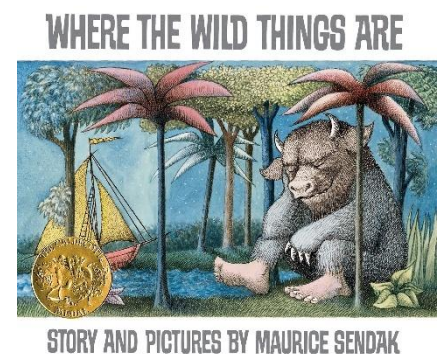


## 🌿 Willow Class Weekly Learning Reflection 🌿

Dear Parents and Carers,

What a lovely week we have had in Willow Class! We are incredibly proud of all the children and how well they have settled into their new routines. Returning to school after a long break can be challenging, and the children have worked exceptionally hard this week. You may notice that they are a little more tired than usual this weekend, which is completely normal after such a busy and successful start to the term.

Thank you to those who have contributed to your child's reading record. Please remember to aim for those 5 days a week of reading. Below I have attached the phonics sounds that the children have learnt this week and videos to support learning at home, this is optional but lots of practice at home and in school makes a big impact to your child's learning.



Our book this week has been: Where the Wild Things Are by Maurice Sendak.

Here is a read along so your child can share the book with you at home: [!\[\]\(e3f8612927870f2e0f9f5989e6dd3064\_img.jpg\)](#)

[Where the wild things are - Read aloud and animated!](#)

### Reception

Our Reception children have completed their baseline assessments and have now begun their exciting learning journey. We have been working hard during our phonics sessions and have also been exploring early mathematical concepts through matching and sorting activities.

The children have settled wonderfully and are becoming increasingly confident with our daily school routines.

This week, we introduced our **"Stop it, I don't like it"** rule. We have encouraged the children to use their own voice to express when they do not like something. Practising this simple phrase at home can help build children's confidence and support their communication skills.

We have also enjoyed lots of mark-making opportunities and shared many wonderful stories together throughout the week.

| Phonics sounds learnt this week: | Video link                                             |
|----------------------------------|--------------------------------------------------------|
| s                                | <a href="#">Lesson 1 - Reception</a>                   |
| a                                | <a href="#">Lesson 2 - Reception</a>                   |
| t                                | <a href="#">Lesson 3 - Reception (Learn to read t)</a> |
| p                                | <a href="#">Lesson 4 - Reception</a>                   |
| i                                | <a href="#">Lesson 6 - Reception</a>                   |
| n                                | <a href="#">Lesson 7 - Reception</a>                   |

### **Optional Ideas for Learning at Home (Reception)**

- Sort toys, socks, cutlery or snacks into groups based on colour, size or type.
- Practice 'oral blending'- This is a skill that children must master before learning to read. It involves segmenting sounds within words and blending them together. For example, playing I spy and sounding out s, u, n- to see if they can blend the word.
- Practise matching pairs of everyday objects.
- Encourage mark making using chalk, paint, pens or even a finger in shaving foam.
- Read a favourite bedtime story together and talk about the characters and events.
- Practise saying, "Stop it, I don't like it" confidently during role-play scenarios.

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### **Key Stage 1 (Year 1 and Year 2)**

#### **English**

The children have been consolidating their literacy skills and focusing on writing simple sentences. We have explored:

- Nouns
- Verbs
- Adjectives

- Conjunctions

The children have enjoyed adding these features into their sentences to make their writing more interesting.

## Maths

We have been learning about **place value within 10** and extending this to understand numbers up to 20 by identifying tens and ones.

For example:

- $12 = 1 \text{ ten and } 2 \text{ ones}$
- $15 = 1 \text{ ten and } 5 \text{ ones}$

## Geography

We explored our local area and practised writing our school address. We discussed the difference between towns and villages and learned about postcodes.

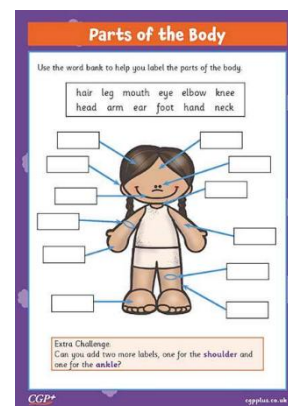


## Science

The children investigated the human body by outlining and labelling their friends, identifying key body parts and features.

## PSHE

We talked about what makes each of us special and identified places where we feel safe. The children expressed their ideas through discussion and drawing.



## Computing

We explored the technology that surrounds us every day and discussed what technology is and how it helps us.

## Design & Technology

We were introduced to the mechanism of **sliders** and explored how they are used in moving and pop-up books.

|                        |             |
|------------------------|-------------|
| Year 1 Phonics Sounds: | Video link: |
|------------------------|-------------|

|                    |                                   |
|--------------------|-----------------------------------|
| Review ai, ee, igh | <a href="#">Lesson 1- Year 1</a>  |
| Review oa,ar, oo   | <a href="#">Lesson 2 - Year 1</a> |
| Review or, ur, oo  | <a href="#">Lesson 3 - Year 1</a> |
| Review ow, ear, oi | <a href="#">Lesson 4 - Year 1</a> |
| Review the week    | <a href="#">Lesson 5 - Year 1</a> |

## **Optional Ideas for Learning at Home**

### **English**

- Play "I Spy" and identify nouns, adjectives and verbs.
- Encourage your child to write a simple sentence about their day and see if they can add an adjective.

### **Maths**

- Use household objects to make numbers to 20 with tens and ones.
- Ask questions such as, "How many tens and ones are in 17?"

### **Geography**

- Practise saying and writing your home address.
- Go on a local walk and discuss whether you live in a town, village or city.

### **Science**

- Draw around a family member and label body parts.
- Discuss what different body parts help us to do.

### **PSHE**

- Talk about what makes each family member special.
- Create a "My Safe Places" picture together.

### **Computing**

- Spot technology around the home and discuss what its job is.
- Talk about technology used in school, shops and home.

### **DT**

- Create a simple moving picture using a strip of paper as a slider.
- Look for moving parts in books and packaging.

**Next week:**

- Monday is our PE and outdoor learning day- Children are to come in their uniforms.
- Tuesday: Reception children will be taking part in the EDP First Classes feature- so super smart (as always) for Tuesday morning please 😊.
- Friday is our 'Jeans for Genes day'- non-uniform for a donation to charity.

As always, we have an open-door policy, so please let us know if there have been any updates within your child's life or if you have any questions/concerns. We are keen to build positive and meaningful relationships with our school families and we welcome lots of open communication. If you have any feedback (positive or things we can improve) or things you would like to see in the future, please let us know. 😊

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Thank you for your continued support. We have had a fantastic first full week and are so proud of how hard all the children have worked.

**We wish everyone a lovely, restful weekend and look forward to another exciting week of learning ahead!**

**Miss McDermott and The Willow Class Team** 🌞🌿