



This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Burston Primary School
Number of pupils in school	29
Proportion (%) of pupil premium eligible pupils	0%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Year Plan
Date this statement was published	1 September 2025
Date on which it will be reviewed	August 2026
Statement authorised by	Karen Millar
Pupil premium lead	Sally Underwood
Trustee lead	Roger Margand

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£0
Recovery premium funding allocation this academic year	0
National Tutoring Programme funding allocation this academic year	0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£0

Part A: Pupil premium strategy plan

Statement of intent

At Burston Primary School, the attainment and progress of children from disadvantaged backgrounds is a priority.

Our vision: to provide a world-class education locally, enabling every child to flourish

We strive to ensure that all children are provided with opportunities to have the best possible start to school life, working hard to prevent attainment gaps from growing and striving to close them between disadvantaged pupils and their peers. Our strategy works towards a three-tiered approach that balances approaches to improve *quality first teaching, targeted academic support and wider strategies*. We also recognise that in order to succeed pupil premium underpins whole school improvement strategies.

At Burston Primary School, we ensure that practice is based on research which identify the best possible CPD, interventions and support to ensure pupil progress.

In deciding how to use our Pupil Premium Grant, we have drawn upon the following evidence-based sources of information:

- The Rose Review (2006)
- *The EEF Guide to Pupil Premium*
- Supporting the attainment of disadvantaged pupils
- DFE Evaluation of Breakfast Clubs in Schools with High Levels of Deprivation Research Report March 2017
- *The EEF Moving Forward, Making a Difference*
- *Education Endowment Foundation Teaching and Learning Toolkit*
- *Our professional experience of what works best*
- *Our knowledge of our school's context*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To ensure that pupil premium pupils' phonics, word reading, spelling and comprehension and number skills are in line with their non-pupil premium peers.
2	Social and emotional experiences outside of the school environment impact on education of a child in home environment. This can include the impact of mental health on the pupils and their families.
3	Attendance is a barrier to learning for some pupil premium pupils.
4	Behaviour is a barrier to learning for some pupil premium pupils
5	Cost of living crisis can have an impact on appropriate clothing and equipment for school.

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Currently there are no PP children at Burston. If any join, then we will set intended outcomes with success criteria.	

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Part B: Review of outcomes in the previous academic year

Intended outcome	Success criteria

Intended outcome	Success criteria

Intended outcome	Success criteria

Intended outcome	Success criteria

Intended outcome	Success criteria

Intended outcome	Success criteria